

THE DEPARTMENT OF ENGLISH

STRENGTHS

- The faculty of the department is close-knit, devoted, and active. In addition to being skilled teachers, they play a key role in upholding a strong connection and a high degree of involvement with students at all levels.
- The department's staff has implemented a variety of teaching techniques to provide a welcoming and non-oppressive learning environment for its students. It meets the requirements of the 'weak' by offering specialized remedial classes, even without introducing an overt split of classes into weak and strong learners. Additionally, such students receive extra attention in tutorials where they are taught how to write a response to a question, how to use a reference book, what to look up in a book, how a text's form and structure relate to one another, and other skills. Teaching methods adopted to improve student learning are:
 - Class room teaching
 - Power point presentations
 - Class room Seminars
 - Group Discussions
 - Quiz programmes
 - Guest lectures
 - Community Service Projects
 - Talk on interested topic
 - Pair work and Role play
 - JAM
 - Brain storming method
 - You tube videos
 - Motivation Classes (Classes with employed students)
- The students are encouraged to go beyond their specified curriculum by exposing them to various seminars, extended talks, lecture series, etc., which are a regular feature of the department. It employs Language Lab as a beneficial teaching tool to cater to language learners across the board.
- A key component of the English department is 'The English Literary Club'. The club is active all year long under the direction of a teacher convenor and a core group of student representatives that include all of the English students as members.
- The department is dedicated to giving students a variety of experiences and encourages them to engage in seminars at other institutions as well as wider exposure to literature.
- Through frequent attendance at play screenings, it also employs audio-video technologies to bring literary works to life inside the college's walls and to assist students in connecting their course work with real-world experience.
- The ICT infrastructure that is required.
- Faculty members contribute to National and International publications with their research works.
- Consistent 70-95 % results annually.